



# Religion & Education Collaborative

Newsletter Vol. 4 -- October 9, 2020

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## REC Updates

### Religion & Education Notes Before Your Long Weekend

Happy Indigenous People's Day! And Happy Thanksgiving to our Canadian colleagues! To keep this message short on a Friday afternoon, I'll just share a few items of interest:

#### NEXT MEETING

Join us next week to hear from **Callid Keefe-Perry** about "[Examining Religious Commitments and Beliefs about Schooling](#)" on **Wednesday, October 12 at 4pm (ET)**. [Register Now](#) (see below for more details).

#### PROJECTS

Please help **support our ongoing projects** to build more resources to benefit all Collaborative members and others who are interested in learning more about religion and education.

[Opt-In to Public Directory](#)

[Submit Resources to Collaborative Bibliography](#)

#### DREAMS

At our most recent meeting, we discussed our big ideas and dreams for the field of religion and education. I will be sharing a summary of this conversation

in an upcoming newsletter, but first, I want to give you the opportunity to add to the conversation:

## What would you want to do or see happen in the field of religion and education if there were no obstacles or limitations?

Submit

Update Membership  
Information

Recommend Readings and  
Resources

Submit Events and  
Announcement

**NEXT MEETING: Wednesday, October 14, 4pm (ET)**

### Examining Religious Commitments and Beliefs about Schooling

**Callid Keefe-Perry**

*This research explores the relationship between individuals (a) orientations toward religion and spirituality with (b) their sense of the purpose of public schooling.*

*Evidence suggests that there are a number of areas where there is a statistically significant relationship between a person's spirituality and what they think about what schools should be accomplishing. These relationships are separate from topics regularly associated with tensions between public school and religious views (e.g. prayer in school, the teaching of evolution, the use of voucher systems, etc.), suggesting that how education itself is conceived of is somehow related to an individual's internal religious and/or spiritual orientation. The research is the result of a mixed-method qualitative and quantitative pilot study based on a small national survey (N=125) in the US.*



[Add to Calendar](#)

**Register Now**

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## Upcoming Events



### Northeast Regional Virtual Conference for the Social Studies

Check out this series of FREE workshops and keynotes all month. Topics include: Using Music to Teach Citizenship, Religious Literacy, Navigating Political Polarization, US-Canada Relations, Digital Citizenship, and more.



### Film Screening for Indigenous Peoples' Day

**Monday, Oct. 12** -- The [Upstander Project](#) and Boston Athenaeum are hosting an online screening of DAWNLAND and DEAR GEOGINA, two films that examine the history and consequences of child welfare authorities removing children from Native American families.



### Hour with an Author Series from Convergence on Campus

This webinar series highlights important achievements in scholarship, research, and publication related to religious, secular, and spiritual identities (RSSIs) in North American culture. Authors include Robert P. Jones, Chris Stedman, and others.

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11/13/2020

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